

# Spanish 2 Progress Monitor: How am I doing in Spanish class?

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_\_\_

Category	Just getting started...	I'm working on it! Q1: A Q2: B Q3: C Q4: C/D	I'm getting better, but still more to go Q2: A Q3: B Q4: B	I'm not perfect, but doing great! Q3: A+ Q4: A
<b>Reading</b>	I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	I can understand the main idea of short and simple texts when the topic is familiar using reading strategies and teacher/peer support.	I can understand the main idea of short and simple texts when the topic is familiar.	I can understand the main idea of texts related to everyday life and personal interests or studies.
<b>Listening:</b>	I can recognize some familiar words and phrases when I hear them spoken.	I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	I can often understand the main idea of what was being said when the topic is familiar. I can understand the majority of the words and phrases when the topic is familiar.	I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.
<b>Conversation:</b>	I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	I can communicate and exchange information on most familiar topics. I can handle short every day situations and social interactions.	I can communicate and exchange information on most familiar topics, using simple sentences. I can handle most short every day situations and social interactions.	I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.
<b>Writing:</b>	I can write short messages and notes on familiar topics related to everyday life.	I can write briefly about most familiar topics and present information using a series of simple sentences.	I can write briefly about a more wide variety of topics, starting to use connector words and sentences.	I can write on a wide variety of familiar topics using connected sentences.
<b>Participation:</b>	I am too shy to talk in class, so I usually don't	I try to talk in class, using as much Spanish as I can (about 1-2 days a week)	I try to talk in class, using as much Spanish as I can (about 3-4 days a week)	I try to talk in class, using as much Spanish as I can (about 5 days a week)
<b>Attitude:</b> *(underline the ones you display, circle the ones you need to work on)	I understand the attitude I am supposed to have in class: open-mind, positive attitude, taking risks, encouraging others, welcoming challenges	I display some of the attitudes some of the time, but need to work on some others*: open-mind, positive attitude, taking risks, encouraging others, welcoming challenges	I display some of the attitudes most of the time. I still need to work on some of them*: open-mind, positive attitude, taking risks, encouraging others, welcoming challenges	I display most/all of the attitudes most/all the time: open-mind, positive attitude, taking risks, encouraging others, welcoming challenges

## My Progress Reflection:

Answer the following questions (in English on the back or separate sheet of paper about how you feel you've improved. Be honest and thorough.

- Did most of your self-evaluation match the teacher's evaluation so, good job for being honest with yourself and gauging yourself accurately! If not, why do you think they were different?
- What is the category that you excel at? What can you do to become even better?
- What is the category that you struggle with? What can you do to improve?
- Which of the following are the hardest for you to display in class? Why is it the hardest? What can you do to focus on it to improve? open-mind, positive attitude, taking risks, encouraging others, welcoming challenges

Parent/Guardian Signature: \_\_\_\_\_

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