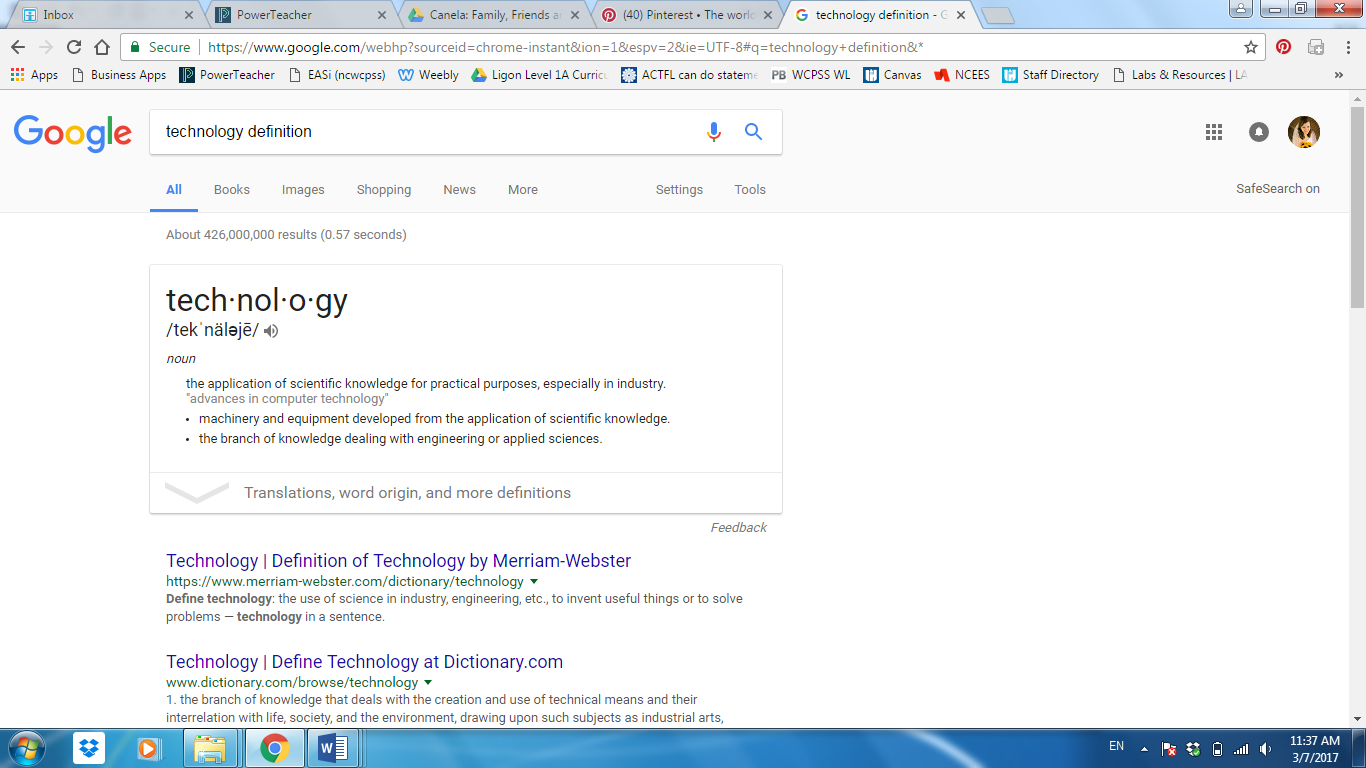
2/2+ Technology Unit: Project

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Goal**: You are going to research a type of technology and give a history and evolution of the product/idea. You need to choose something that you’re interested in, but also something that you can find a listening and reading source in Spanish about it.

If you need the definition of technology to

come up with your topic, , look below!

**Possible Topics:**

* Evolution of the cell phone
* Evolution of the iPad/tablet
* Evolution of \_\_\_\_\_ product
* History of \_\_\_\_ social media
* Social media sites of the past and present
* \_\_\_\_\_\_\_ of past and present and future (choose any kind of technology: forensic science, internet of everything, internet, wifi connection, programming, technology in the classroom/education systems, technology of cars, self-driving cars, etc.)
* Don’t like any of these? Come to me to help brainstorm!

**Brainstorm:   
Question to consider when picking a project topic:**

1. Does this topic interest me?
2. Is it something with lots of sources on it? (do a quick google search in Spanish about topic and look for listening recordings and reading passages)
3. Is it something that will lend itself to using the past tense a lot and showing I understand it?
4. Can I make it interesting to the other people I share it with?

**Final Project Due Date: \_\_\_\_\_\_\_\_\_** (To be decided)

**Presentational Speaking:** MUST BE IN SPANISH

Present to a group of students (and teacher) about a technology that you researched.

Level: Novice High (2+ Intermediate Low)

Tasks:

* Includes some new vocabulary from unit
* Presents only in Spanish
* Circumlocutes if doesn’t know a word during the presentation
* Gives information in the **past tense(s)** about the technology evolution
* Knows the information and doesn’t read off of something
* Has **visuals** in some way (powerpoint, prezi, infographic, pictures, poster, etc.)
* Presentation skills: has energy, is poised, knowledgeable about topic, can answer questions about the topic, etc.
* Must include information learned/found in reading and listening passage that student found

**Interpretive Reading: Can write in English**

You have chosen a type of technology to research. You need to **find a reading** (infographic, article, blog, story, anything!) that has to do with your topic. You need to **annotate** it **and create reading** **comprehension** **questions** for it. Then you need to answer the reading comprehension questions.

Level: Novice High (2+ Intermediate Low)

Tasks:

* Found a reading that is understandable on the level (remember, don’t need to understand everything! Just main idea and some details (2+, I have higher expectations for you)
* Answered the question about main idea: What is the reading about? What information does it give?
* Answered this question: How is this reading helpful for your project? How did you incoroproate this reading into your research project? (hint: you must incorporate something you learned in to the presentational part of your project)
* Created level appropriate questions for article (don’t ask anything that you wouldn’t be able to answer yourself with thought)

Tips for finding reading passages:

* Search in Spanish, not English: “reading about technology” 🡪 “infografia sobre tecnologia”
* Search for infografias, articulos, blogs, etc.
* Be specific in your search. If you’re searching for history of Instagram, search “infografia historia de Instagram” and then refine if you don’t find anything “historia de Instagram para ninos.”
* Keep it Simple: add things like “para ninos” or “infografia” to keep your readings at a lower level.

**Interpretive Listening: Can be in English**

* Found a listening that is understandable on the level (remember, don’t need to understand everything! Just main idea and some details (2+, I have higher expectations for you)
* Answered the question about main idea: What is the reading about? What information does it give?
* Answered this question: How is this listening helpful for your project? How did you incoroproate this listening into your research project? (hint: you must incorporate something you learned in to the presentational part of your project)
* Created level appropriate questions for listening (don’t ask anything that you wouldn’t be able to answer yourself with thought)
* Create a tinyurl.com for your listening passage so I can easily access it.

Tips for finding listening recordings:

* Search the topic in Spanish, not “videos about technology in Spanish” 🡪 “videos sobre tecnologia”
* Podcasts
* Youtube (this is your biggest way of finding something)
* Just googling the topic and then mp4 or mp3
* Can just take a small portion of a larger video (just say 0:30-1:30 on your listening passage)
* Keep it Simple: add things like “para ninos” or “corto” to keep it at a lower level.

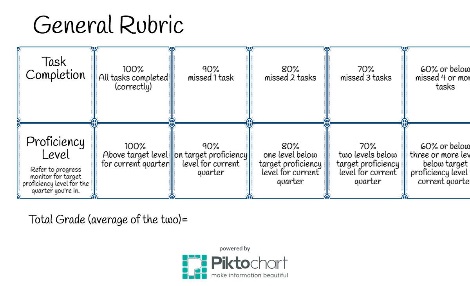
**Interpersonal Writing: MUST BE IN SPANISH**

Level: Novice High (2+ Intermediate Low)

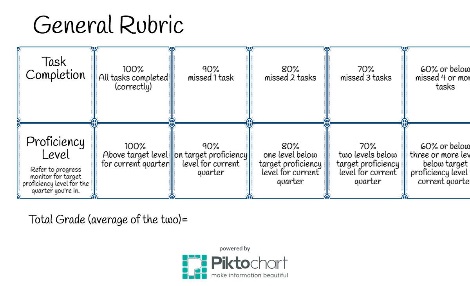
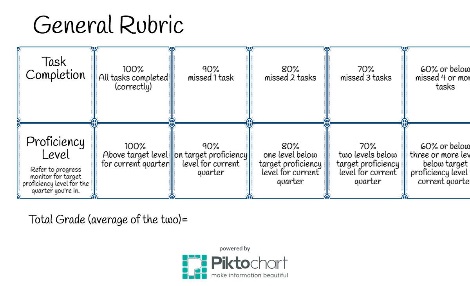
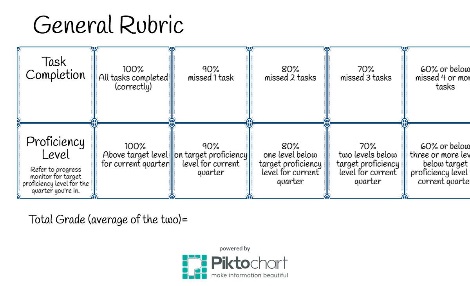
You need to create questions that you anticipate about your topic, and answer them in Spanish. (create a FAQ sheet on your topic)

* Questions are related to topic and something people might actually ask about the topic
* Questions are well-written
* Complete sentences

Presentational Speaking

* 6 questions total
* Answered the questions fully in Spanish
* Very detailed (don’t just give super simple answers)

Grades:



Interpretive Reading

Interpretive Listening

Interpersonal Writing