

Section A Interpretive Listening: Grade you received: _____ Grade after corrections: _____

Escucha al podcast sobre la Guerra civil española. Responde a las preguntas.

<http://tinyurl.com/jj5o9nk>

1. Specifically, what kind of information is this podcast giving? That is, is it basic info about the Spanish Civil war? Is it about weapons? What part of the war is it talking about? Beginning, middle, end, or a combination?
2. Create a title (in Spanish) for this podcast. This shows me you know the kind of information given in the podcast (Spanish Civil war is not going to cut it for a title).
3. What is the other war (not the Spanish Civil war) that the podcast mentions? From previous knowledge, why is this mentioned? What does the podcast actually say about it? (the last two questions do not have the same answer)
4. How does the podcast define ideology? Did you know what that meant beforehand? If so, is this definition the same or somewhat different than what you thought/learned before?
5. What are the two sides it talks about in the podcast? What do they define each side as (note: the answer is not “fascists” and “communists”)
6. Were there many moderates during the Spanish civil war? What does the podcast say?
7. How does the podcast define “golpe”? (not how the internet defines it or how you define it...the PODCAST)
8. Who do you think the audience of this podcast is? Why do you think that based on how they spoke, the words they used, etc.?
9. Was it easy, difficult, or somewhere in between to understand? Why?

Section B: Interpersonal Speaking: Grade you received: _____ Grade after corrections: _____

Call my google voice with somebody from any of my Spanish 2/2+ classes, and re-do one of the prompts from the test (yes, you can choose a different one). Look at the rubric and tasks from the major assessment, as nothing has changed. Google Voice Instructions: You only have ONE chance to call, do NOT hang up and call again if you “mess up” GO WITH IT! SAY YOUR NAMES and period.
(980) 785-4466

Also, if they are doing it but don't want/need test corrections...that's fine! Just let me know in the recording.

Section C Interpretive Reading: Grade you received: _____ Grade after corrections: _____

Go to <http://tinyurl.com/SCWreadcorrect> to get the reading passages from the same book as the previous test passage.

Answer the following questions:

1. What is the main idea of this reading passage? Give me all the details you understand. (write in English)
2. What would be a good title for it in SPANISH?
3. Create 3 reading comprehension questions in Spanish for this passage, and answer them in SPANISH.

Section D: Presentational Writing: Grade you received: _____ Grade after corrections: _____

Choose a DIFFERENT propaganda poster, and do the same assignment. Propaganda posters:

<http://tinyurl.com/zc86ybv>

Poster you chose last time: _____ Poster you chose this time: _____